

If you have any questions, please contact me at jamie@teachmommyteach.com

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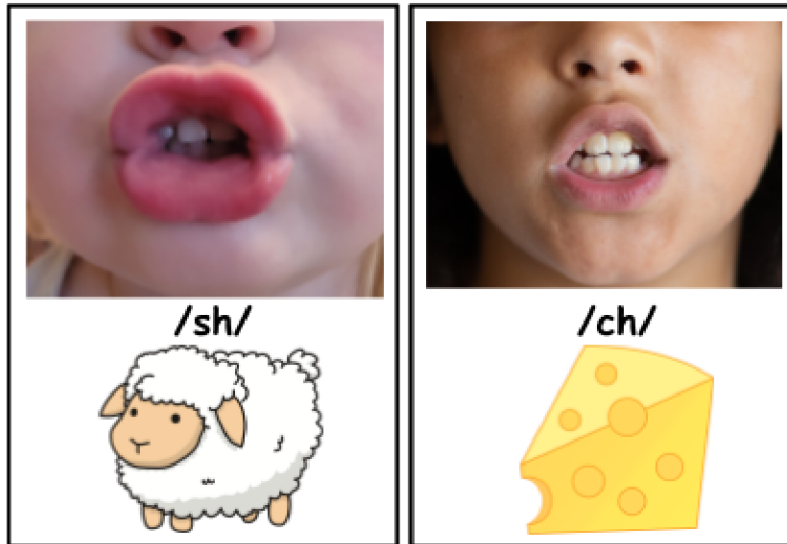
Set 4 Book 6: Willy's Wish

Pre-Reading Worksheets

Your child will review the ING ending spelling. Your child will review the -INK word family. Your child will review -y endings when words have 2 syllables. Your child will review the SH and CH digraphs. Your child will be introduced to vowel-consonant-e words. Your child will practice reading sight words and high frequency words.

Name: _____

Practice saying the sh sound and the ch sound.

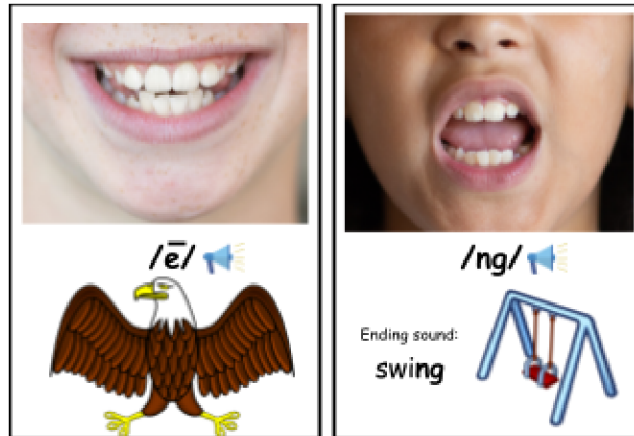


Color every SH red. Color every CH blue. Then read each word.

wish
wished
chin
chips

Name: _____

ING will represent the **long e sound** and the **ng sound**. Practice saying these sounds. Then sound out the word.



Circle the **long e** sound and the **ng** sound. Draw a box around the root word. Then read the following word with the -ing ending.

wishing

EA can represent a **long e sound** or a **short e sound**. In the following word, the **short e sound** will be used. Have an adult help you read the word. Then you read the word. Then color the EA to help you remember it will represent a **short e sound** here.

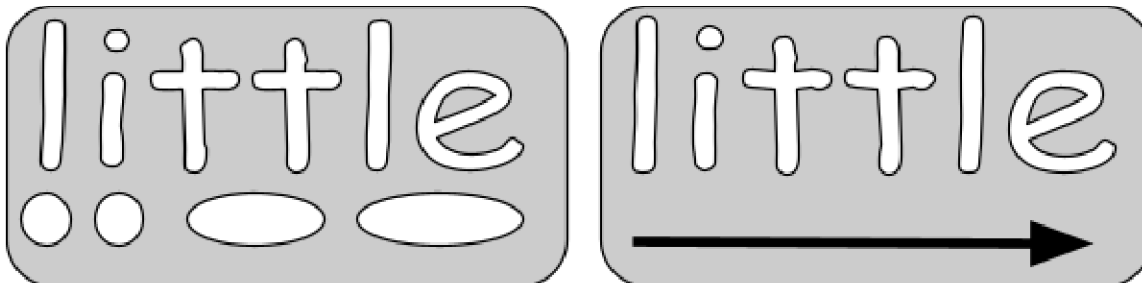
head

Name: _____

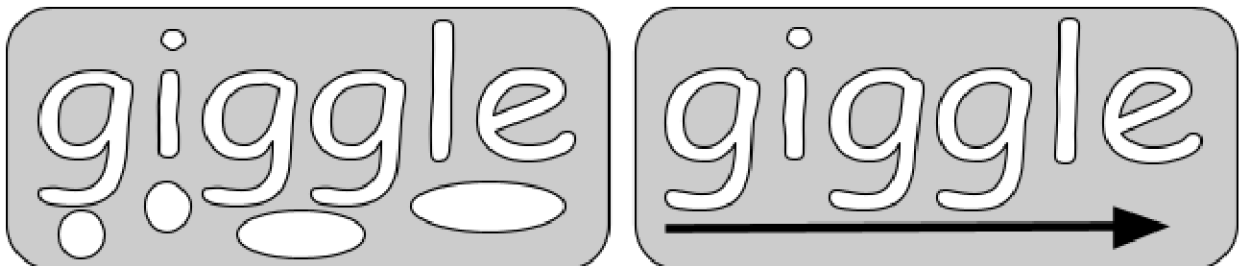
The letters **LE** at the end of words makes a **l sound**. The **E** is silent. Practice saying the **l sound**. The silent e is added because each syllable must have a vowel. The word **LITTLE** has 2 syllables. The first syllable is **LIT**. The second syllable is **TLE**.



Read the following **LE** word. Color the **LE** and draw an x over the **E** to remind yourself that the **E** is silent. Then circle each syllable in the word **LITTLE**.



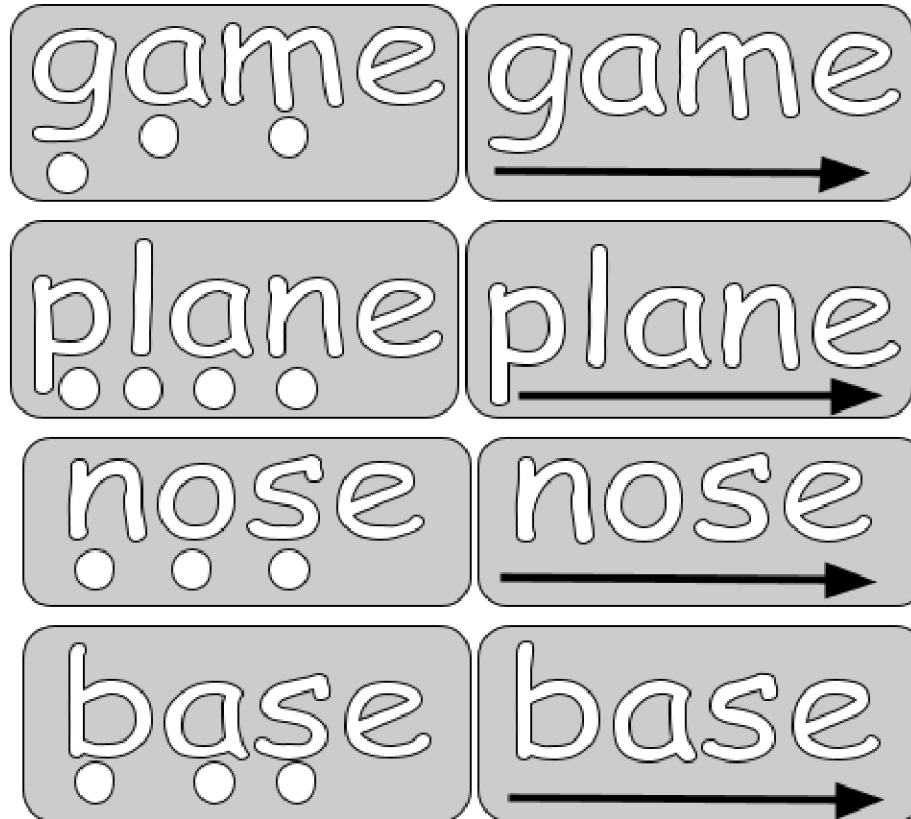
Now let's practice reading another word with an **-LE** ending. Color the **LE** and draw an x over the **E** to remind yourself that the **E** is silent. Then circle each syllable



Name: _____

The vowels are **A, E, I, O,** and **U.** All of the other letters are consonants. When a word follows a **vowel-consonant-letter E** pattern, the **vowel** will represent a **long vowel sound** and the **e** will be silent.

Practice sounding out the words.



Practice reading the following high frequency words. You have read these words before.

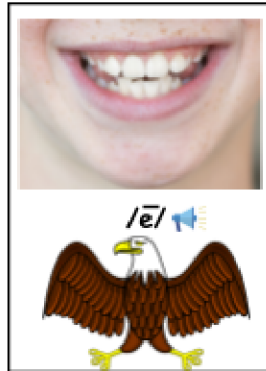
have**want****said****into**

Practice reading the following words with the -ed ending. Remember that the -ed ending can have 3 different sounds: /t/ /d/ or /id/.

wished**wiggled****licked****sniffed****looked**

Name: _____

The **y** at the end of most 2 syllable words represents a **long e sound**. Practice saying the **long e sound** using the picture of the mouth below.



Sound out the following word. Remember the **y** will represent the **long e sound**.

When a word ends with a **y** that represents the **long e sound** is changed to the plural form, the **y** is dropped and changed to an **ie**. Then the **s** is added. Sound out the following words in the singular form and then in the plural form.

Name: _____

Let's review the INK word family. The I in the INK word family will represent a **long e** sound. Read the following words in the INK family. Color each INK.



ink

pink

sink

think

Set 4 Book 6:
Willy's Wish

Extra Practice
Post-Reading Worksheets

Name: _____

Read the following poem.

**It was a dark, warm night.
The stars were bright.
I was happy as can be.
It was just you and me.
I saw a star fall.
What wish did I call?
This night was perfect, you see.
I wished for another night; you and me.**

